Teacher: Mr. Andrus

Blocks(s): 1, 3 & 4

Week of: April 09, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	Factor p Determin factor of A.APR.1 A.APR.5 A.SSE.1,	, A.APR.3, , A.CED.3, A.SSE.2, F.IF.4, F.IF.6,	 technologies suboard and grap Review. ESOL Accommode All assigned and har student All assigned All assigned All assigned All assigned All assigned All assigned Addition completered All note all week All note all week All note all object All note all object All miss problem 	on. earning. a solutions using ach as smart hing calculator. ations: gnments and due re written down nded to the gual glossary. eets available in a s needed. vailable in Spanish led. nal time to te assessments. a tutor (buddy).	 Work collabol Complete boo work/worksh 1. Read & stu 3 key word problems 1 2. Keep this w 3. If you did weekly te now. If y add test w COMPLI 	ok leets/board work. ldy section 3-4. Record ls. Starting on p.177 do – 15 ODD. work in your binder. I not complete st q4-1, complete it rou did complete it,	 3 key words problems 1 5. Keep this w 6. If you did weekly tes now. If you add test up COMPLE 	ork in your binder. not complete t q4-1, complete it ou did complete it,

	IA-1.5 -	E	I a dame (NI a dam	T-1- N-4-	4 Dec 1 9 starter resting 2.4
	Demonstrate	From above	Lecture/Notes.	Take Notes.	4. Read & study section 3-4
	an		Ask probing questions that	Ask and Answer Questions.	AGAIN. Record 3 MORE
	understanding		guide discussion.	Work collaboratively.	key words.
	of algebraic		Facilitate student practice.	Complete book	5. Starting on p.177 do
	relationships		Cooperative Learning.	work/worksheets/board work.	problems 2 – 16 even.
	by using a		Model problem solutions using		6. Complete exit slip.
	variety of		technologies such as smart	1. Read & study section 3-4	
	representations		board and graphing calculator.	AGAIN. Record 3 MORE	Observation
	(including		Review.	key words.	Class work
	verbal,			2. Starting on p.177 do	Homework
	graphic,		ESOL Accommodations:	problems $2 - 16$ even.	Worksheets
	numerical, and symbolic).		All assignments and due	3. Complete exit slip.	v orkbreets
	Symbolic).		dates are written down	5. Complete exit sup.	
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da			Multilingual glossary.		
Tuesday			Worksheets available in		
Πu			Spanish as needed.		
			Notes available in Spanish as needed.		
			 Additional time to 		
			complete assessments.		
			In-class tutor (buddy).		
			Shorten assessments as		
			needed.		
			Breaking problems into		
			smaller chunks on white		
			board.		
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			all weekly assessments.All notes may be used on		
			all objective tests.		
I			 All missed weekly test 		
			problems may be re-done		
			for additional test points.		
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	IA-1.5 -		Υ · · /ΝΥ ·	T 1 N /	
	IA-1.5 - Demonstrate	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	an		Ask probing questions that	Ask and Answer Questions.	1. Journal: Explain how to
	understanding		guide discussion.	Work collaboratively.	determine if a given $(x - a)$
	of algebraic		Facilitate student practice.	Complete book	is a factor of a
	relationships		Cooperative Learning.	work/worksheets/board work.	given polynomial.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Complete weekly assessment	Observation
	representations		board and graphing calculator.	practice problems.	Class work
	(including		Review.	r	Homework
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	IA-1.5 - Demonstrate	From above		Take Notes.	Complete weekly assessment.
	an		Lecture/Notes.	Ask and Answer Questions.	
	understanding		Ask probing questions that	Work collaboratively.	Written Quiz/Test
	of algebraic		guide discussion.	Complete book	Objective test (last week of each
	relationships		Facilitate student practice.	work/worksheets/board work.	quarter)
	by using a		Cooperative Learning.		
	variety of		Model problem solutions using	Complete weekly assessment.	
	representations		technologies such as smart		
	(including		board and graphing calculator.		
	verbal,		Review.		
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			 All missed weekly test 		
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Program From above Lecture/Notes. Ask probing questions that guide discussion. Completely re-do missed/incomplete assessment problems. of algebraic relationship of algebraic relationship of algebraic relationships of using a variety of representations (including verbal, graphic, and symbolic). Nodel problem solutions using technologies such as smart board and graphing calculator. Review. Completel by re-do missed/incomplete assessment problems. ESOL Accommodations: Multingual glossaryi Completely re-do missed/incomplete assessment problems. Test Corrections/Updates Problem All assignments and due duent. Multingual glossaryi Completely re-do missed/incomplete assessment problems. Problem All assignments and due duent. Multingual glossaryi Completely re-do Test Corrections/Updates Problem solutions using test as written down and handed to the student. Multingual glossaryi Multingual glossaryi Verbas available in Spanish as needed. Notes available in Spanish as needed. Notes available in Spanish as needed. Notes may be used on all weekly assessments, an needed. All notes may be used on all weekly test problems into sing tests. Multingual glossaryi tests. Multingual glossaryi tests. All notes may be used on all opective tests. All notes may be used on all opective tests. Notes may be used on all opective tests. Notes may be used on		IA-1.5 -	Energy all and	T	T-1 N	Completeles and
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.